Dr Nadia Rahman

Teaching Fellow in Psychology

Nottingham | 07700 900633 | nadia.rahman@example.com

Profile

Psychologist with a PhD in memory and ageing and three years as a teaching fellow, leading two undergraduate modules. Redesigned the second-year research methods module, raising its pass rate from 81% to 92%. Fellow of the Higher Education Academy, with two first-author papers. Looking for a lecturer post in teaching and research.

Teaching and research employment

Teaching Fellow in Psychology, ***Hollinsford University*** **2023–present**

- Lead two undergraduate modules, Research Methods 2 (210 students) and Cognitive Psychology (160 students), with a team of six seminar tutors.
- Redesigned Research Methods 2 around weekly data sets and short quizzes; the pass rate rose from 81% to 92% in a year.
- Supervise eight final-year projects a year, and am personal tutor to 25 students.
- Set and mark coursework and exams, and moderate marking for two other modules.

Graduate Teaching Assistant, ***School of Psychology, Fenmoor University*** **2019–2023**

- Taught first-year statistics seminars and lab classes, about 60 students a year.

Education

PhD Psychology, ***Fenmoor University*** **2019–2023**

Thesis: How older adults use notes, phones and routines to remember appointments.

MSc Research Methods in Psychology, Distinction, ***Fenmoor University*** **2018–2019**

BSc (Hons) Psychology, First, ***Wexham University*** **2015–2018**

Selected publications

1. Rahman, N. and Doyle, P. (2025) ‘Everyday memory aids in later life’, Journal of Applied Memory, 14(2). [Fictional reference]
2. Rahman, N. (2023) ‘Planning ahead: older adults and appointment memory’, Ageing and Cognition, 9(4). [Fictional reference]
3. One further paper as co-author (2024); one under review.

Teaching recognition and funding

Fellow of the Higher Education Academy (FHEA), Advance HE **2025**

Teaching development grant, £3,000, for the research methods redesign **2024**
[Fictional award]

Skills

- Course and assessment design; online and hybrid teaching
- Statistics in R and SPSS; experimental design; ethics applications
- Clear written feedback; personal tutoring